

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD 500 007



SCHOOL OF DISTANCE EDUCATION

POST-GRADUATE DIPLOMA IN THE TEACHING OF ENGLISH

THE PHONETICS OF ENGLISH

ASSIGNMENTS 2016-2017

(Total number of pages: 5)

Assignment I

(Based on Block I)

Note: Answer all the questions in the space provided and return the sheets to us. Do not use any extra sheets for this assignment.

I. Transcribe the following words phonemically, and for each word list the *fortis* and *lenis* phonemes in the respective columns.

s.no	word	my transcription	correction	<i>fortis</i> phonemes	<i>lenis</i> phonemes
1.	language				
2.	connect				
3.	cluster				
4.	protection				
5.	entertain				
6.	determine				
7.	encounter				
8.	mature				
9.	estate				
10.	champion				

II. What phonetic property distinguishes each of the following pairs of sounds (e.g. [d] & [d̥]: voicing; [d] & [d̪]: place of articulation; [d] & [dⁿ]: manner of articulation)? If there is more than one phonetic property that distinguishes the pair of sounds, then mention them.

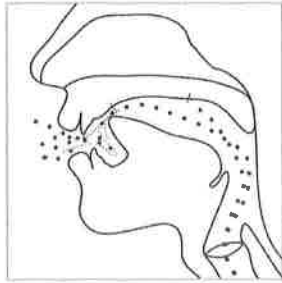
1. [h] & [ɦ]: ()
2. [t̪] & [t̪̥]: ()
3. [ɔ:] & [ɔ̃:]: ()
4. [s] & [z]: ()
5. [w] & [ʍ]: ()
6. [t̪] & [l]: ()
7. [i:] & [ɪ]: ()
8. [k^l] & [kⁿ]: ()
9. [ç] & [ʃ]: ()
10. [p̪] & [mp̪]: ()
11. [u:] & [ü:]: ()
12. [t̪] & [θ]: ()
13. [ə] & [ə̃]: ()
14. [ɨ̃] & [ɪ]: ()
15. [k̪] & [k̪̥]: ()
16. [m] & [m̥]: ()

III. Match the diacritic marks with the description of what each represents.

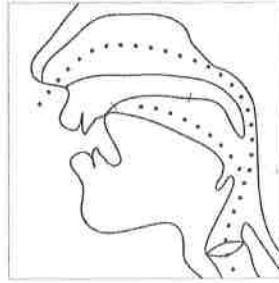
1. [̃] () nasalised
2. [̪̥] () dental or labio-dental
3. [̥] () a short vowel reduced

- 4. [̃]: () devoiced
- 5. [h̥]: () accented syllable
- 6. [̃]: () nasal release
- 7. [ː]: () longest vowel
- 8. [ː]: () aspiration
- 9. [ː]: () unexploded or unreleased
- 10. [n̠]: () post-alveolar, and also for retracted

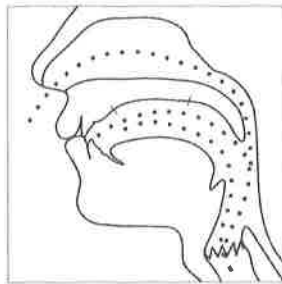
IV. Study the two figures and identify the sounds that are being articulated. Write the phonetic symbol in the space provided and give an example for the occurrence of the allophonic variant in a word.



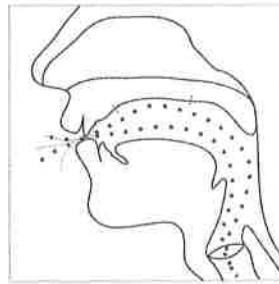
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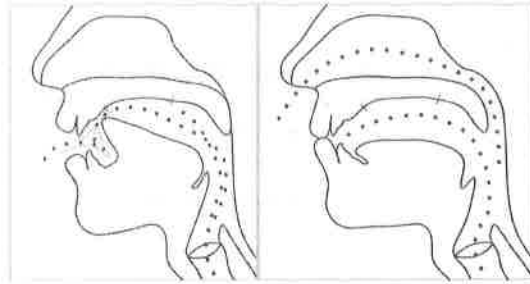
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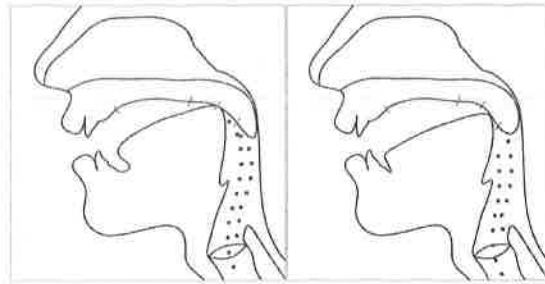


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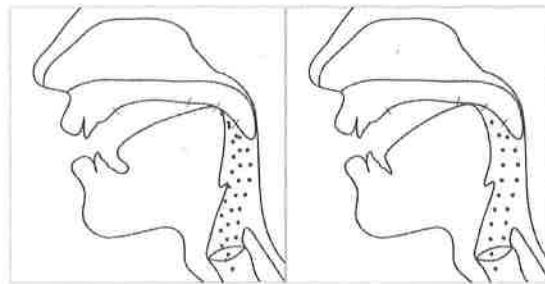
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V. Give the allophonic variant of the letter/letters underlined.

1. corrected
2. comfort
3. head rest
4. sweet
5. behave
6. cattle
7. swamp
8. tenth
9. quietly
10. very dry

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Assignment II (Based on Block I)

Note: Answer all the questions in the space provided and return the sheets to us. Do not use any extra sheets for this assignment.

I. For the plosive in question, describe the three stages in a few words.

1. top judge / tɒp dʒʌdʒ / / p / (i) I stage: _____

(ii) II stage: _____

(iii) III stage: _____

2. black door / blæk dɔː / / d / (i) I stage: _____

(ii) II stage: _____

(iii) III stage: _____

3. cheap talk / tʃi:p tɔ:k / / t / (i) I stage: _____

(ii) II stage: _____

(iii) III stage: _____

4. sobbed loudly / sɒbd laʊdli // d /

(i) I stage: _____

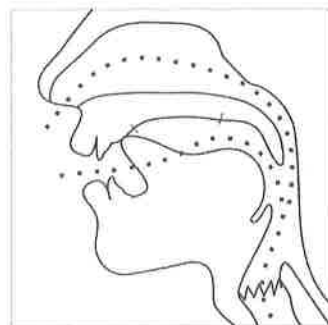
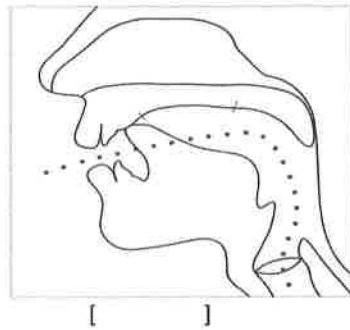
(ii) II stage: _____

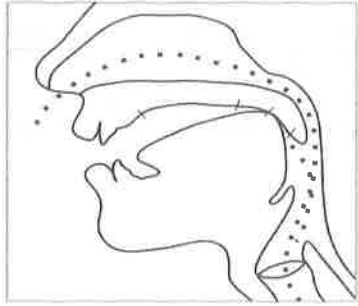
(iii) III stage: _____

5. big kite /big kart / / g / (i) I stage: _____
(ii) II stage: _____
(iii) III stage: _____

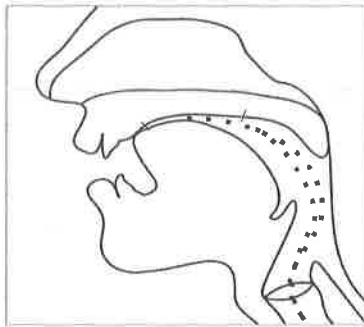
6. laughed loudly /lɑ:ft laudli // t /
(i) I stage: _____
(ii) II stage: _____
(iii) III stage: _____

II. Study the following figures carefully and identify the allophonic variant that is represented. Write the phonetic symbol and the three term label in the space provided.

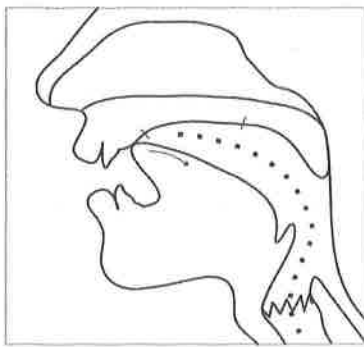




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III. Provide a phonemic and a phonetic transcription for the following words:

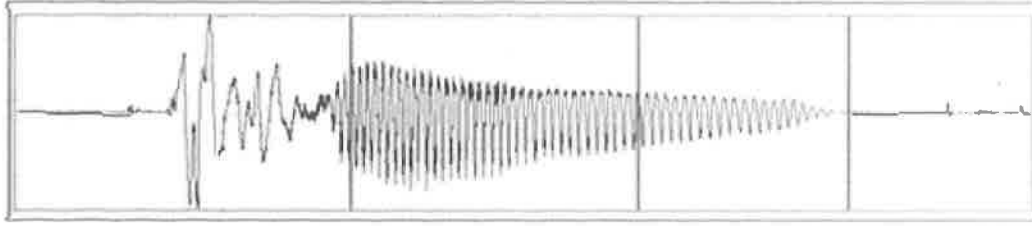
- | | | | | | | |
|----|---------------|---|---|---|--|---|
| 1. | harmful: / | / | ; | [| |] |
| 2. | birthright: / | / | ; | [| |] |
| 3. | creatures: / | / | ; | [| |] |
| 4. | emphasis: / | / | ; | [| |] |
| 5. | quivered : / | / | ; | [| |] |

IV. Transcribe the following words phonetically.

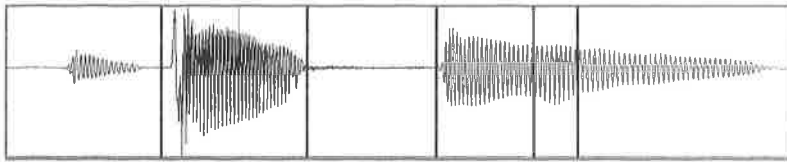
- | | | | | |
|-----|----------------|---|--|---|
| 1. | package | [| |] |
| 2. | sweet queen | [| |] |
| 3. | practice | [| |] |
| 4. | costume | [| |] |
| 5. | a quiet mind | [| |] |
| 6. | freak dreams | [| |] |
| 7. | requisites | [| |] |
| 8. | smart dress | [| |] |
| 9. | bacon and stew | [| |] |
| 10. | hundred smiles | [| |] |

V. Give the phonetic transcription and match the words with the speech waves given below, i.e. for each word. Identify the speech wave which represents it. Label the segments in the speech wave with the appropriate phonetic symbols to represent the allophonic variants. Give a three term label for each variant and indicate the coarticulatory effect which produces that particular allophone.

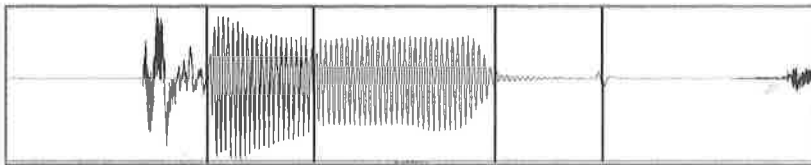
- | | | | | | | | |
|-----------|---|--|---|-----------|---|--|---|
| a. batman | [| |] | c. button | [| |] |
| b. tempt | [| |] | d. plank | [| |] |



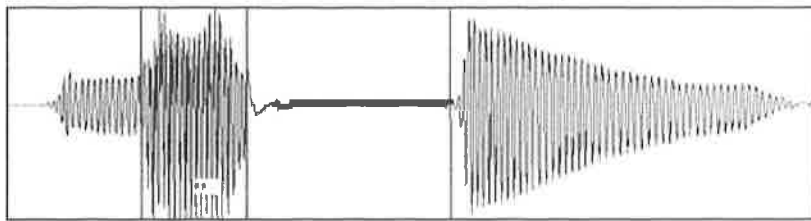
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